

Dear Parent/Guardian,
 Welcome to the 7th grade! We are excited to get this school year started and get to know our students. We would like to make you familiar with our 7th grade discipline plan. We have wonderful students at GMS and our expectations are very high for all of them. At GMS we are about teaching and learning. In the event that a behavior is disruptive, your child's academic teachers will follow this plan in attempt to positively shape classroom behavior and meet our Gable Pride expectations. Listed below are our classroom rules, positive reinforcement actions, and consequences. Please read through our rules, guidelines, and consequences so you may understand our expectations. After reading, please sign the bottom of this letter and return it to your child's homeroom teacher. We are looking forward to a great 7th grade year! Thank you in advance for your support and participation in your child's education.

Sincerely,
 GMS 7th Grade Teachers



CLASSROOM RULES

1. Be ready and in your seat when class begins. After the warning whistle, students will have one minute to get to class on time.
2. Have materials for class everyday (book, binder, paper, pencil, etc).
3. Show respect for the teacher, other students, and materials. Keep your hands to yourself in the classroom and the hallways.
4. Follow directions both verbal and written.
5. Respect all of the school rules listed in the student handbook.

POSITIVE CONSEQUENCES

1. Praise from teacher.
2. Call home or note home telling how well the pupil's work has been, how cooperation has improved, etc.
3. Positive Pupil Referral to principal.
4. Opportunity to be a student helper.
5. Reward time each six weeks.

CONSEQUENCES FOR DISRUPTIVE BEHAVIOR

- Step 1: Direct verbal warning.
 Step 2: Parent contact via email, phone call, school note, or parent invitation to attend class at teacher discretion.
 Step 3: 1st Team Write-up with assigned seating at lunch for that day (1st-6th periods) or the following day (for 8th period).
 Step 4: 2nd Team Write-up with grade level after school detention consequence (3:10-4:00).
 Step 5: Scheduled parent-pupil-teacher-administrator conference (may include phone conference).
 Step 6: Office Referral—consequences to be decided by the administration (ex. OSS, ISS, Principal's Detention, etc.). Additional disruptions or other negative behaviors will result in an immediate office referral.

NOTE: Discipline consequences will be given on a six-week basis.

NOTE: Teachers may give assigned seating at lunch for *minor* infractions such as chewing gum or candy, not having class materials or homework, etc. Teachers may use this consequence three times per six weeks. After the third infraction, students will begin the discipline plan on Step 2.

Parent Signature: _____ **Student Signature:** _____ **Date:** _____