

### Sixth Grade Horizons Out-side Reading Assignment

Each sixth grade Horizons student will complete three book reports during the school year. The due dates for the reports are as follows:

**November 24, 2008**

**February 9, 2009**

**May 4, 2009**

The books should come from the reading list attached to this sheet. These are classic novels and South Carolina Book Award nominees from the last two years and this year. Below you will find the format of the book report. Students must complete part one, part two, part three and select one activity from part four. Once an activity has been done from section three, do not use it again. Select another activity for the next book report.

**\*\*\*\*Part One- Book Analysis Write this in bullet form. Label each bullet write the information required.**

- Book and Author:
- Type of book: (i.e. science fiction)
- Reason for your selection:
- Setting: (time and place)
- Plot: (at least a fifty word summary)
- Problem: (central)
- Climax:
- Resolution:
- Your favorite quote from the book. Be sure to write the quote, page number, and your interpretation of the quote.

**\*\*\*\*Part two-Character Analysis Write this in the form of an essay. Below you will find the information each paragraph needs to contain. Paragraphs should be at least six sentences long.**

- Paragraph one- Give a general description of the main character of the novel. Describe the character's appearance, his or her position in their family, their home life, a problem he or she must overcome.
- Paragraph two- Describe one character trait of the main character. Find a quote from the novel which illustrates this character trait. Include the page number of the quote. (Ex. If a character is trustworthy, describe events in the novel where the character proves to be trustworthy. Describe the event, or events, and use a quote from the book. Be sure to use the page number)
- Paragraph three- Describe another character trait of the main character. Find a quote from the novel which illustrates this character trait. Include the page number of the quote.

• **Paragraph four**- Describe a third character trait of the main character. Find a quote from the novel which illustrates this character trait. Include the page number of the quote.

• **Paragraph five**- Describe the main character's change and growth. Tell at least two changes and give examples of the changes. For example, if the character in the beginning of the story was very timid, tell about events that show us how timid he is. If he grows and changes to be a very brave character, tell about the events that prove that he is brave.

\*\*\*\***Part three** – Create a flow map of the novel. Be sure to tell about all the major events of the story's plot. Some students like to write one sentence for each chapter of the novel. That is fine, just be sure to have all the major events of the novel in your flow map. Remember, a flow map is made using boxes containing major events of the novel in order from beginning to end.

\*\*\*\***Part four**- Project options (Select a different project for each of the three book reports we do this year.)

1. Choose a topic or person that was introduced in the novel. Research the person or the topic. You must create a visual aid to present the information you learned. (Examples: Power point presentation, poster). You should include a written bibliography citing at least two sources.
2. Complete an author study of the book. Include early life, school life, reasons for writing as a career, quotations from the author. The information you gather may be presented in written format or in a visual aid. You should include a written bibliography citing at least two sources.
3. Create a personal narrative relating your life to the life of a character in the book. (200 word minimum)
4. Interview a character from your novel. Write at least 10 questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her life. The answers to questions should not be "yes" and "no" answers, but answers which explain the character's thoughts and feelings. Write the answers to these questions in the way the character would answer them.
5. Create a diary entry from the main character's perspective. This diary should contain thoughts, feelings, and information before, during and after a major event in the novel. (200 word minimum).
6. Build a miniature stage setting your favorite scene in the novel. Include a written explanation of the scene.
7. If the novel takes place in another country, research that country. Write a report on the country. Information to include in the report; government, landscape, flora and fauna, people and occupation, and economy.

8. Make a game board using problems in the book to get ahead or to be put back. You must create at least fifteen ways to go ahead or to go back. Shoots and Ladders is a great model to use to make this game.

Your best work is expected on this project. All parts of the book project should be neat, creative and grammatically correct.

Please sign the following when you have completed each project. Cut the slip off and staple it to your project.

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Project due May 4, 2009

This project was created using a book I have read for the first time during my sixth grade year. My signature is a sign of honesty and reflects that I have completed my best work.

Student signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

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Project due February 9, 2009

This project was created using a book I have read for the first time during my sixth grade year. My signature is a sign of honesty and reflects that I have completed my best work.

Student signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

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Project due November 24, 2008

This project was created using a book I have read for the first time during my sixth grade year. My signature is a sign of honesty and reflects that I have completed my best work.

Student signature \_\_\_\_\_ Parent Signature \_\_\_\_\_

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